

Outdoor & Woodland Learning Activity Sheet

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|------------------|----------------------------------|--|--|----------------|---|---|---|---|---|---|---|---|
| Activity: | Animal Stories (literacy) | | | | | | | | | | | |
| Habitat: | Any | | | Season: | S | ✓ | S | ✓ | A | ✓ | W | ✓ |

| Level | |
|------------------|---|
| Early | ✓ |
| First | ✓ |
| Second | ✓ |
| Third and Fourth | |
| Senior Phase | |

| Curriculum topics | | | |
|----------------------|---|----------------------|---|
| Expressive Arts | ✓ | Health and Wellbeing | ✓ |
| Languages | ✓ | Mathematics | |
| Religious & Moral Ed | | Sciences | ✓ |
| Social Studies | | Technology | |

| Equipment* |
|---------------|
| Paper |
| Pens/pencils |
| Art materials |
| Word list |

| Time |
|---------|
| Various |

| Key outcomes |
|---|
| Learn more about the animals who made the tracks you have found |
| Increase descriptive vocabulary in relation to the natural world |
| Tell a story either verbally or in writing about one of these animals |

*Items depicted in bold are available from CALLP

| Activity description |
|---|
| <p>This activity follows on from the animal tracks numeracy activity. Revisit the area you found animal tracks. Take a pencil and the word list with you and note down the words that you think will be useful for the story or drawing activity.</p> <p>Can also add in discussion points like story structure (beginning, middle, end) using examples.</p> <p>Perhaps act out the stories to bring in an additional expressive arts element, with options including:</p> <ul style="list-style-type: none"> - The story writer being the director and/or lead role. - Everyone acting out their own story character and seeing how the different stories intermingle. - Could use the woodland animal cuddly toys as props. |

| Notes |
|-------|
| |



Animal stories

Learning intentions

- Learn more about the animals who made the tracks you have found
- Increase descriptive vocabulary in relation to the natural world
- Tell a story either verbally or in writing about one of these animals

This activity follows on from last week's animal tracks numeracy activity. Revisit the area you found animal tracks. Take a pencil and the word list with you and note down the words that you think will be useful for the story or drawing activity.

Are there anymore tracks to be found?

What kind of animal has left this track?

Where do they live? Can you describe what it might look and feel like?

Where do you think they were going?

What were they doing?

How do you think they might be feeling?

Either:

Write or tell someone a short story about one of the animals that left behind one of the tracks you find. You can base it on facts about the animal that you may know or it can be an imaginative story. If you want to know more about the animals ask people that you know or use this website <https://www.woodlandtrust.org.uk/trees-woods-and-wildlife/animals/>

Or:

Draw a colourful picture of the animal and where it might live. It can be based on facts or you can be as imaginative as you like. Label the parts of your picture. Show your picture to someone and tell them all about the animal.

There are lots of describing words on the next page to help you with your task.

Describing words for the outdoors

| Objects | | | |
|-----------|-----------|-------------|-----------|
| beautiful | drab | grassy | sunlit |
| bright | elegant | growing | sparkling |
| clean | filthy | long | spotless |
| clear | flowering | magnificent | strange |
| colourful | fresh | muddy | unsightly |
| cool | gentle | new | unusual |
| crisp | gleaming | precious | wet |

| Size | | | |
|----------|---------|---------|-----------|
| big | huge | long | miniscule |
| enormous | immense | massive | petite |
| gigantic | large | mighty | puny |
| great | little | mini | short |

| Smells | | | |
|----------|--------|---------|--------|
| dank | fresh | pungent | spicy |
| dusty | fruity | rainy | stinky |
| earthy | mild | rosy | strong |
| fragrant | musty | smoky | sweet |

| Feelings | | | |
|----------|-------------|--------------|------------|
| amazing | chilly | embarrassed | hungry |
| annoyed | cold | energetic | lively |
| anxious | comfortable | enthusiastic | lonely |
| better | confused | envious | lucky |
| blissful | courageous | excited | peaceful |
| bored | depressed | fantastic | refreshing |
| brave | determined | fine | relaxing |
| calm | disgusted | frightened | resilient |
| cheerful | eager | healthy | warm |

| Sound words | | | |
|-------------|----------|-----------|------------|
| buzzing | grinding | murmuring | snapping |
| chirping | gurgling | noisy | squeaky |
| crackling | hissing | quiet | thundering |
| crunching | lapping | rumbling | tinkling |
| echoing | loud | rustling | tweeting |
| faint | mumbling | shrill | whispering |