

## Outdoor &amp; Woodland Learning Activity Sheet

<b>Activity:</b>	Animal Homes									
<b>Habitat:</b>	Woodland	<b>Season:</b>	S	✓	S	✓	A	✓	W	✓

Level	
Early	✓
First	✓
Second	✓
Third and Fourth	
Senior Phase	

Curriculum topics* <sup>1</sup>			
Expressive Arts	✓	Health and Wellbeing	
Languages	✓	Mathematics	
Religious & Moral Ed		Sciences	✓
Social Studies		Technology	✓

Equipment*
<b>Animal home sheets</b>
<b>Animal home names</b>
<b>Make an animal den sheet</b>
<b>Woodland animal soft toys</b>
<b>Pruning saw, secateurs, loppers, trowel</b>
String and scissors

Time
1-2 hours

Key outcomes
Understand the important of shelter to animals
Know the names of different animal homes
Learn how to use tools safely

\*Items depicted in bold are available from CALLP

Activity description
<p><b>Part 1:</b></p> <p>Start with discussion about things mammals (including us) need to survive. Steer the conversation onto shelter and discuss why it is important.</p> <p>Have the animal home names to hand and go through each, matching the name of the home to the correct soft toy and showing the image of their home.</p> <p><b>Part 2:</b></p> <p>Practical activity. Class divided into groups. Each get one of the soft toys. They can either try to replicate its natural home or make something completely new, decorating it how they wish. Natural materials to be used and string is available. Tools available for use if deemed suitable; tool talk and safe use demonstrated before den building activity commences. Pruning saw only to be used with guidance of adult, and other tool use arrangements depending on age group and competency.</p>

Notes
Animal tracks and signs activity could be used as follow on.



**Den**

**Drey**

**Sett**

**Nest**

**Burrow (Warren)**

**Hole**